

**UNIVERSITY “ISMAIL QEMALI VLORE**

**FACULTY OF HEALTH**

**HEALTH CARE DEPARTMENT**

**SUBJECT SYLLABUS**

**Basic Principles of Nursing II**

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| Pedagogue of the subject | | *Enkelejd Mehilli* *PhD \_\_\_\_\_\_\_\_\_\_\_*  *Vasilika Prifti MS in Scientific Nursing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | | | | | | |
| Hours | ECTS | Hours in the auditorium | | | | | Individual study | Total |
| Lecture | Seminar | Lab | Practice | Clinical project |
| 8 | 45 | 0 | 45 | 0 | 0 | 110 | 200 |
| **Typology of the subject** | | Discipline of the characterizing formation of the program | | | | | | |
| **Academic year /term when the subject is followed** | | Year I, Term II (Spring 2020) | | | | | | |
| **Type of the subject** | | Mandatory | | | | | | |
| **Study program** | | Bachelor in Nursing Midwifery | | | | | | |
| **Subject code** | | INF 162 | | | | | | |
| **E-mail of the pedagogue of the subject** | | [mechilli@univlora.edu.al](mailto:mechilli@univlora.edu.al)  [vasilika.prifti@univlora.edu.al](mailto:vasilika.prifti@univlora.edu.al) | | | | | | |

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| **SUMMARY AND LEARNING RESULTS** | |
| **Subject description** | Basic principles of nursing is a forming professional subject, based on complex themes that explains the nursing procedures, basic principles of nursing care, and nursing documentation. In this module is included the nursing practice, which aims to give the students the knowledge of health organization in the community in order for the students to be ready for the following year in the hospital heath care services. |
| **Objectives of the subject** | * Getting to know the nursing profession, the standards of professional practice, and the standards of professional performance. * Knowing the methods of mediation administration and their realization * Knowing the physiological basis of nursing care * Knowing the professional risks and their prevention * Knowing the techniques of first aid and CPR |
| **Expected results** | At the end of the module the student will be able to:   * To perform nursing care based on critical thinking * To perform medication administration * To know the physiological basis of nursing care * To perform the techniques of first aid and CPR |

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| **BASIC CONCEPTS**   1. Physiological basics of nursing care 2. Health care services during the lifetime. Health promotion and prevention 3. Medication administration, professional risks in hospital environments 4. Nursing care in first aid and CPR |

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| **Week** | **Theoretical topics: lectures** |  | **Teaching forms** |
| **1** | **Topic I**- health and wellbeing. The health models. The factors that affect the health of an individual. *Health models offer the possibility to understand the relation between the concept of health, wellbeing and disease.*  **Topic II** – Health promotion, education and prevention of pathologies. The levels of care.  *The concepts of health promotion, wellbeing and disease prevention are connected with each other in the practices of health care. All these are focused on the future, the difference between them remains on motivation and objectives.*  **Topic III** – Basic human needs  *Basic human needs according to Virginia Henderson and Maslow*  *Lab 1: Obtaining a venous blood sample for examination*  *Lab 2: Obtaining a venous blood sample for examination*  *Lab 3: Obtaining a venous blood sample with vaccutainer system for examination* | *Pg. 26 - 29*  *Pg. 29 -32*  *Pg 61 - 65* | Lecture  Lecture    Lecture    *Lab 3 hours* |
| **2** | **Topic IV - V** Human communication (2 hours )  *Communication as a therapeutic relation, the methods of communication, the basic techniques of communication*  **Topic VI** – Physical activity and exercises  *Regular physical activity and exercises, the principles of movement and the technique of patient positioning, basic knowledge*  *Lab 4 – 5: collection a sample of expectorant, ECG, the use of tampons for culture collection*  *Lab 6: urine sample collection for laboratory examination* | *Pg 69 – 79*  *Pg 233- 239* | Lecture  Lecture  Lecture    *Lab 2 hours*  *Lab* |
| **3** | **Topic VII** – Nursing process in activity and exercises  *Nursing care based on the 5 steps of nursing process.*  **Topic VIII - IX**- Hygiene and the care for the patient; nursing process during the patient hygiene.  *To perform the personal hygiene of the patient means for the nurse not only to think of the characteristics of the intervention but also the understatements that may come as a result of this care, necessary for the patient hygiene.*  *Lab 7: Walking with the patient*  *Lab 8: Partial and total patient hygiene*  *Lab 9: Partial hygiene of the patient* | *Pg 239- 246*  *Pg 250 -258* | Lecture  Lecture  *Lab*  *Lab*  *Lab* |
| **4** | **Topic X - XI –** Nutrition in different life phases  *Nutrition in different physiological life phases or other pathological periods based on the principles of nursing care*  **Topic XII** – Urinary elimination  *Helping the patient during the urinary elimination respecting the principles of nursing care*  *Lab 10: Assistance in feeding the patient*  *Lab 11: inserting a NGS*  *Lab 12: feeding the patient with an NG tube* | *Pg. 291 – 301*  *Pg. 309 - 315* | Lecture  Lecture  *Lab*  *Lab*  *Lab* |
| **5** | **Topic XIII** - Intestinal elimination  *Helping the patient during the intestinal elimination respecting the principles of nursing care*  **Topic XIV** - Mobility. Nursing care in mobility  *Mobility comes as a need for the humans in order to fulfill the goals or desires.*  **Topic XV** – Positions of the patient in bed  *Positions of the patient in bed and the role of the nurse in keeping the correct position*  *Lab 13 – 15: nursing care in urinary elimination, the use of a bed pan, inserting a Foley Catheter.* | *Pg 326 - 329*  *Pg 336 – 341*  *Pg 341 - 345* | Lecture  Lecture  Lecture  *Lab 3 hours* |
| **6** | **Topic XVI - XVII** – Immobility, nursing care in immobility.  *Immobility is related to the obvious changes of the human organism, so the nursing staff needs to know these changes and the help needed from the patient to prevent these and care for them.*  **Topic XVIII** – Wounds, characteristics, classification, the process of healing.  *Knowing the wounds and their characteristics affects the right nursing care.*  *Lab 16 – 18: applying a cleaning and treating enema, rectal cleaning* | *Pg. 345 - 350*  *Pg 377 - 382* | Lecture  Lecture  *Lab 3hours* |
| **7** | **Topic XIX** – Wounds, the types of treatment, the factors that affect the healing process.  *The wound healing is different depending on the causing factors*  **Topic XX- XXI** Pressure ulcers, nursing care  *Pressure ulcers are a tissue damage that goes to the necroses stage, affects the skin and the subcutaneous tissue, and in severe cases may go to the muscles and bones. The role of the nurse is in prevention of their presence in hospitalized patients.*  *Lab 19 – 21: Body mechanics* | *Pg 382 – 384*  *Pg 385 - 390* | Lecture  Lecture  *Lab 3 hours* |
| **8** | **Topic XXII** – Pain, its perception and the treatment  *Pain definition, its classification, evaluation from the nursing personnel.*  **Topic XXIII - XXIV**: Preoperative nursing care, care during a surgical intervention.  *The nurse has an important role before and during the surgical intervention*  *Lab 22: Physical rehabilitation*  *Lab 23: Treating an infected and a clean wound, treating a pressure ulcer*  *Lab 24 Bandaging* | *Pg.416 - 421*  *Pg. 422 - 430* | Lecture  Lecture  *Lab*  *Lab*  *Lab* |
| **9** | **Topic XXV - XXVI** Nursing care post anesthesia, post op nursing care.  *The responsibility of the nurse in order to assess the complications after a surgical intervention, is the patient is in discomfort, to help the improvement of the general condition of the patient and the continuous monitoring.*  **Topic XXVII** – Medication administration, definition, classification, and the forms of medications  *Administering the medication is a very important part of the nursing job. The nurse should know the medications, the routes of administration, their classification.*  *Lab 25 – 27: Bandaging an wound* | *Pg 431 - 438*  *Pg 442 - 448* | Lecture  Lecture  *Lab 3 hours* |
| **10** | **Topic XXVIII** – Medication administration. Maintenance, conservation of the medications and opioid medications. The features of medications.  *Knowing the features of medications and the conditions of their preservation needed to fulfill their preservation*  **Topic XXIX** – Sublingual and oral route of medications.  *Sublingual route, advantages, disadvantages. Oral route, advantages, disadvantages.*  **Topic XXX** – Rectal and respiratory route of medication administration.  *Administering medication orally and rectally, advantages and disadvantages of each route.*  *Lab 28 – 30: Medication administration* | *Pg 448 – 454*  *Pg 454 - 456*  *Pg 456 - 458* | Lecture  Lecture  Lecture  *Lab 3 hours* |
| **11** | **Topic XXXI** – Cutaneous route of medication administration  *Administering medication in cutaneous route, advantages and disadvantages.*  **Topic XXXII** - Subcutaneous route of medicament administration  *Administering medication in subcutaneous route, advantages and disadvantages. Injection sites*  **Topic XXXIII** – Intradermic route of medicament administration  *Administering medication in ID route, advantages and disadvantages. Injection sites*  *Lab 31 – 33: Medication administration* | *Pg 458 - 459*  *Pg 459 - 461*  *Pg 461 - 462* | Lecture  Lecture  Lecture  *Lab 3hours* |
| **12** | **Topic XXXIV** – Intramuscular route of medicament administration  *Administering medication in IM route, advantages and disadvantages. Injection sites. ”Z” Technique*  **Topic XXXV** - Intravenous route of medicament administration  *Administering medication in IV route, advantages and disadvantages. Injection sites. Complications*  **Topic XXXVI** – IV therapy  *The goal of IV therapy, why is it used. The methods of administration, standardization of IV therapy*  *Lab 34 – 36: Medication administration* | *Pg 462 – 464*  *Pg 464 - 466*  *Pg. 466 - 472* | Lecture  Lecture  Lecture  *Lab 3 hours* |
| **13** | **Topic XXXVII** – Liquids, electrolytes, IV therapy.  *The function of liquids in the human body, electrolytes, their characteristics, the movement of liquids in the organism*  **Topic XXXVIII - XXXIX** – Blood transfusion, nursing care during complications of a blood transfusion.  *Blood types, donators, the conditions of the transfusion therapy, complications and prevention, Pg 509 - 521*  *Lab 37 – 39: Medication administration* | Pg 472 - 479 | Lecture  Lecture  *Lab 3hours* |
| **14** | **Topic XL** – Physical risks during the nursing profession  *Radiation and the nursing profession, assistance in cases of physical radiation Pg 523 - 529*  **Topic XLI** – Biological risk during the nursing profession  *The ways if infection transmission to nursing staff, protection against biological risk. Pg 530 - 534*  **Topic XLII** - Chemical risks during the nursing profession  *Exposure of nursing staff to the chemical risk*  *Lab 40: Medication administration*  *Lab 41 – 42: Performing a blood transfusion* | *Pg 535 - 538* | Lecture  Lecture  Lecture  *Lab*  *Lab 2hours* |
| **15** | **Topic XLIII** – Accidents in health care personnel  *Accidents during the nursing process and the methods of their prevention*  **Topic XLIV - XLV** – First aid  *General knowledge on emergency interventions, CPR*  *Lab 43 – 45: adults and infant CPR* | *Pg 543 - 550* | Lecture  Lecture  *Lab 3 hours* |

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| **FORMS OF KNOWLEDGE EVALUATION** | | | | | | | | | | | |
| **ATTENDANCE:** | | It is required active participation in the class. Lesson hours are mandatory at 75%. Lab hours are 100% mandatory in case of justified absences the lab hour will be repeated in agreement with the lecturer. All students must be present in the Lab hours at the designated time and equipped with a lab coat and hair on a pony tail (respecting the ethical code of nursing).  Absences are allowed to be repeated up to 25% of the hours if they are justified. Otherwise, the student is deprived of the right to be admitted in the final exam. Absences are personal responsibility of the student, as well as missed assignments or tests. | | | | | | | | | |
| **The method of evaluation** | *Type of evaluation* | *Time of evaluation* | | *Themes being evaluated* | | *Maximal points* | | *Forms of knowledge testing* | | *Testing contents* | |
| Midterm | Week 7/8 | | 1- 15 lectures | | 30 points | | Written exam | | Quiz and explanation questions | |
| Final exam | End of the term | | 16 – 45 lectures | | 60 points | | Written exam | | Quiz and explanation questions | |
| *Continuing evaluation* \* | Week 14/15 | | Lab topics | | 10 points | | Lab procedures | | Procedure demonstration | |
| *\*Continuing evaluation -* this part is evaluated from the lab instructor during the total term hours. The students will demonstrate the lab procedures that are learned on the manikins. | | | | | | | | | | |
| Conversion of the points in the final grade will be as follows: | | | | | | | | | | |
| 40- 49 points | | 50-59 points | | 60-69 points | | 70-79 points | | 80-89 points | | 90-100 points |
| 5 | | 6 | | 7 | | 8 | | 9 | | 10 |

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| **LITERATURE** | |
| **Mandatory literature** | “Fundamentals of Nursing” Edition 8, 2012. Publisher Elsevier Health Science ISBN – 13 9780323079334 (translated and prepared by Emirjona Kiçaj, Denada Selfo, Rudina Cercizaj, Rezarta Lalo and Alida Ramaj) |
| **Recommended literature** | * Procedures and nursing techniques” E. Kicaj, R. Cercizaj, R. Lalo, A. Ramaj 2010 (FPH-UV) * Basic Principles of Nursing A.Ramaj, E. Kiçaj 2011 “The nurse and medication administration” Ramaj, E. Kicaj 2011 (FPH-UV) * “Basic Nursing – Foundations of Skills & Concepts” L.White, K.M.Campell 2002 |

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| **FINAL REMARKS FROM THE SUBJECT PEDAGOGUE** | |
| **Dispositions:** | Students are expected to develop values and ethics that show their interests and behavior in a professional perspective. These expectations relate to the appearance at the University premises, accountability during the teaching process, their honesty and social justice issues. Students should respect individual differences, be collaborative, evaluate the abilities and qualities of themselves and others, to evaluate the different forms of expression of thought and individual choices. In accordance to the ethical rules, students should respect ethnic differences and assist with integrating and supporting attitudes of persons with disabilities. |
| **Lateness** | Being late in lectures and seminars will not be tolerated. After the pedagogue enters the classroom no student is allowed to enter after. |
| **The professional behavior of the student** | Students are considered adults and this requires a higher level of responsibility and self-awareness about their behavior, goals and interests for which they have chosen to attend the university. Bearing in mind that the university infrastructure and ecology of the environment where knowledge is provided is not perfect, we must set some mandatory rules for everyone. That is, attention during the process of teaching, mobile phones should be turned off, no messages and no use of other digital entertainment devices (MP3s), no games, no make ups on the desks, suitable clothing to attend the lesson, acceptable vocabulary (strictly forbidden vulgarity) and communication within and outside the classroom. For any deviation from these rules, there will be penalties, as written in the University Regulations and the Faculty of Public Health. |
| **The academic integrity and the rights of the author** | Each test or written work should be entirely individual and original. This means that the students write only based on argument concepts, in lectures, abstracts and original analyses and always state the source of their information. Copying and mixtures of information, stealing of other’s work will not be tolerated. |

**Approved by**

**Head of the Health Care Department**

**PhD(c) Emirjona Kiçaj**