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FOREIGN LANGUAGE TEACHING IN AND FOR EUROPEAN CONTEXTS – FoLATE, Jean Monnet Module

-620593-EPP-1-2020-1-AL-EPPJMO-MODULE-

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INTERNACIONALNI
UNIVERZITET U NOVOM PAZARU

Introduction

Aims and objectives:

- train future foreign language teachers (students in MA programmes in English and Italian) - knowledge of the EU, its institutions, culture, and policies, especially those related to:
 - ✓ language,
 - ✓ intercultural communication,
 - ✓ language policies,
 - ✓ CEFR.

Main objectives

- introduce students to European concepts regarding foreign language teaching and learning - the *Common European Framework of Reference for Languages* (CEFR) and the *European Language Portfolio* (ELP);
- improve their understanding of **intercultural education, multilingualism, plurilingualism, language competence** and so on;
- raise the awareness of students, and future teachers to live, work and interact in a European environment;
- extend the curriculum in the field of European Policies / Studies;
- improve the *professional* skills of module participants.

FoLaTE Modules

- Integrated **modules**;
- one **six-credit** course;
- **three** main **teaching** activities;
- offered during the spring semester to **second-year MA students** as part of their regular curriculum;
- offered in **two** languages, **English** and **Italian**, corresponding to the two MA programmes at our department (**6 teaching activities** altogether);
- teaching activities – **seminars**

The content of the modules in brief

- ***FLT in and for European contexts (60 classes), 6 credits;***
- to be delivered in English and Italian;
- made up of the following modules upon whose completion students will earn **6 credits** which will weigh towards the overall credits to meet the requirements for the completion of their **MA programme**:
 - ✓ *European language education policies and teacher education (16 hours), 1.5 credits*
 - ✓ *Language Competence: European Framework, Reference and Indicator (20 hours), 2 credits*
 - ✓ *21st-century perspectives of FLT in multilingual Europe (24 hours), 2.5 credits*

Participants

- **Students**, MA programmes in ELT and ILT;
- Modules, open to:
 - ✓ **in-service teachers**,
 - ✓ **former students** of our department,
 - ✓ **others** who can take them (either in English or Italian) as part of the qualifications needed for their *professional development* as laid down in article 58 in the Albanian pre-university education law;
- Seats, available to in-service teachers to join one of the courses, either in English or in Italian,
- **certificate of participation** awarded at the end of the module as credit to the Jean Monnet Module.

Other activities

- **3 conferences**, in Vlora every year; proposed topics in the realm of European policies on languages, teacher education and the like; to be held in autumn as follow-up and disseminating activities; special sessions with students' presentations;
- selection of papers for publication in the conference volumes; **3 conference volumes**;
- **A coursebook** (*available in two versions*, in English and Italian) on FLT in and for European contexts;
- **A teaching resource pack**, *available online* on the project's website;
- An interactive **project's website**, constantly updated with information about the project, its activities, and the resources produced;
- **Project presentations** in the media, at other conferences and activities;
- **Publication of article(s) in peer-reviewed journals** by members of the teaching team.

Dissemination

- Project website, social media, other media:
 - <https://sites.google.com/univlora.edu.al/jmm-folate/> (FoLaTE website);
 - <https://www.facebook.com/JMMFolate> (FoLaTE Facebook page);
 - https://www.youtube.com/channel/UCxeeUJfu_PzbxZXraM88FEQ (Youtube channel);
 - Video promo (https://www.youtube.com/watch?v=Rr6QP_ey1yY)
- Promotional materials (FoLaTE posters, bags, folders, pens).
- Dissemination activities;
- Conferences:
 - First FoLaTE conference, 17 Dec 2021 (<https://sites.google.com/univlora.edu.al/folate-international-conf/home>);
- Publication of articles in peer-reviewed journals.

Thank you very much for your
attention!

Queries?

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