

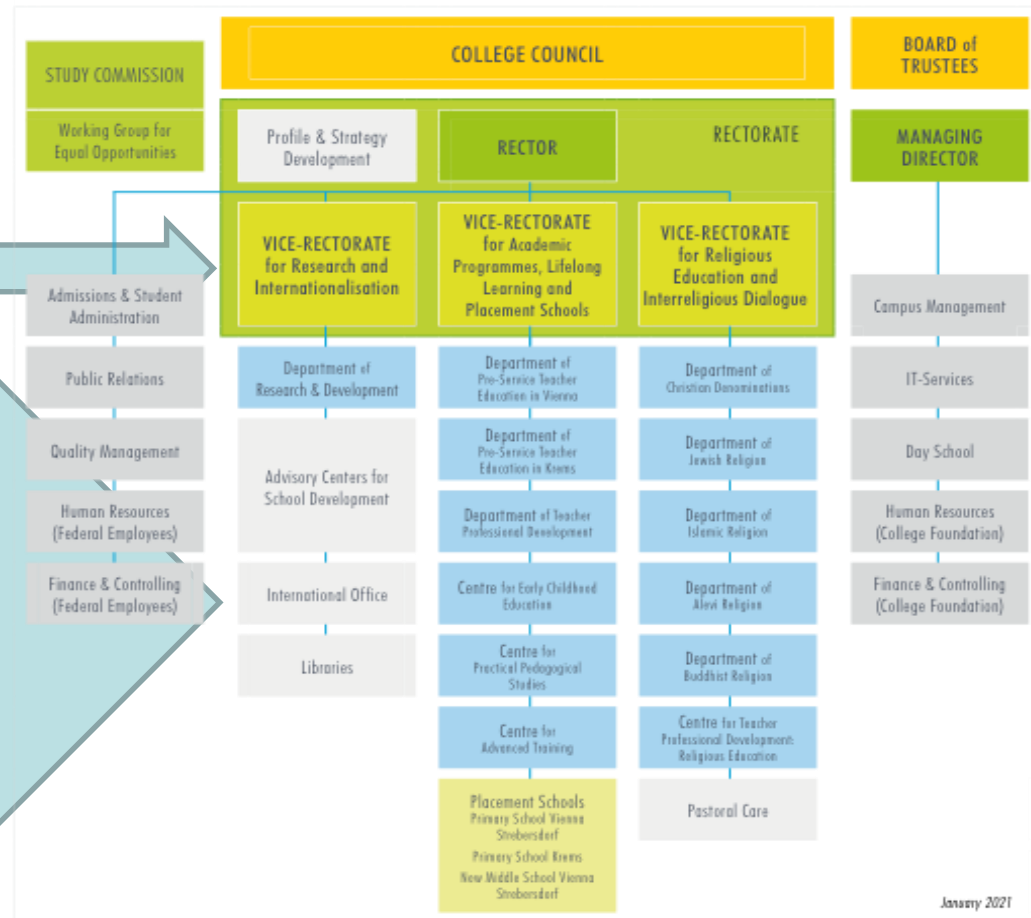


## International Office University College for Teacher Education Vienna/Krems



# ORGANISATION CHART

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Strategic partnerships  
Agreements  
International focus

Completion of all agreements; point of contact for incoming / outgoing students & teachers; support students / teachers

- The University College of Teacher Education Vienna/Krems cooperates with more than 100 universities and colleges
  - Students at the university college can opt for a variety of international exchange programmes:
    - Erasmus semesters
    - International weeks
    - Internships
  - A variety of opportunities is available for lecturers and non-teaching staff
    - Academic exchange programmes
    - Teaching mobilities
    - Teacher/staff training
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- As an Erasmus student you can choose from all lectures offered in the respective semester
  - Most of the courses, which Erasmus students visit together with Austrian students, are taught in German
  - Teaching practice, also in English language, can be organised
  - There is a mandatory Incomings Module, consisting of Incomings European Village, Incomings Austria, Incomings Drama, Incomings German
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- One week with a focus on a specific theme
- Students from all partner institutions
- Guest teachers



# OUTGOING STUDENTS – ERASMUS SEMESTER

## Mobility Window

Overview of the Course Programme - Module Matrix

Primary Education			KPH Wien/Krems								
<b>prim1-01</b> Principles of pedagogy, general didactics and the psychology of learning Initial orientation programme <b>STEOP</b>	<b>prim2-01</b> General pedagogical studies	<b>prim3-01</b> Pedagogical studies in religious education and inclusion	<b>prim4-01</b> Electives: General educational studies	<b>prim5-01</b> Introduction to the methodology of empirical social and educational research	<b>prim6-01</b> Implementation of methods of empirical social and educational research	<b>prim7-01</b> Bachelor thesis: Individual topics	<b>prim8-01</b> Education and society: Politics, the law and the media				
<b>prim1-02</b> <b>Practical pedagogical studies 1</b> Aspects of study programmes with an emphasis on teaching and professionalism Initial orientation programme <b>STEOP</b>	<b>prim2-02</b> <b>Practical pedagogical studies 2</b> Basics of teaching and lesson planning	<b>prim3-02</b> <b>Practical pedagogical studies 3</b> Case studies of school topics Classroom management	<b>prim4-02</b> Aptitude and achievement	<b>prim5-02</b> <b>Practical pedagogical studies 5:</b> Diagnosis and support, assessment and counselling	<b>prim6-02</b> <b>Practical pedagogical studies 6:</b> Adaptive teaching competence: individualisation and differentiation	<b>prim7-02</b> <b>Practical pedagogical studies 7:</b> Learning environments and learning arrangements	<b>prim8-02</b> <b>Practical pedagogical studies 8:</b> School life and school environment, school development and concepts of school quality				
<b>prim1-03</b> Foundations of specialised subject knowledge and didactics Initial orientation programme <b>STEOP</b>	<b>prim2-03</b> Professionalism, professional ethos, human conceptions	<b>prim3-03</b> Learning processes and designs	<b>prim4-03</b> Interreligious and intercultural learning Language acquisition and transculturalism	<b>prim5-03</b> <b>Special focus</b>	<b>prim6-03</b> <b>Taking responsibility:</b> Ethics, human dignity and social pedagogy	<b>prim7-03</b> Pedagogy and didactics of initial schooling	<b>prim8-03</b> <b>Special focus</b>				
<b>prim1-04</b> Basics of didactics and methodology: Language	<b>prim2-04</b> Didactics and methodology: German 1	<b>prim3-04</b> Didactics and methodology: German 2	<b>prim4-04</b> Didactics and methodology: Foreign language	<b>prim5-04</b> <b>Special focus</b>	<b>prim6-04</b> <b>Special focus</b>	<b>prim7-04</b> <b>Special focus</b>	<b>prim8-04</b> <b>Special focus</b>				
<b>prim1-05</b> Didactics and methodology: General studies	<b>prim2-05</b> Didactics and methodology: Maths	<b>prim3-05</b> Diversity and individuality in maths and science classes	<b>prim4-05</b> Socio-cultural learning and specialised and didactic electives	<b>prim5-05</b> <b>Special focus</b>	<b>prim6-05</b> <b>Special focus</b>	<b>prim7-05</b> <b>Special focus</b>	<b>prim8-05</b> <b>Special focus</b>				
<b>prim1-06</b> Basics of didactics and methodology in music and sports Electives: Individual skills development	<b>prim2-06</b> Basics of didactics and methodology in art, design and technology Electives: Individual skills development	<b>prim3-06</b> Didactics and methodology: Music and sports I Instrumental training	<b>prim4-06</b> Didactics and methodology: Art, design and technology I Instrumental training	<b>prim5-06</b> Didactics and methodology: Music and sports II	<b>prim6-06</b> Didactics and methodology: Art, design and technology II Rhythmics	<b>prim7-06</b> Didactic electives Religious education, art, physical education, music, design and technology, textile design	<b>prim8-06</b> Didactic electives Religious education, art, physical education, music, design and technology, textile design				
30	30	30	30	30	30	30	30				
40	General educational Studies		111	Elementary & Primary education		50	Special focus	5	Bachelor thesis	34	Practical pedagogical studies

- Information for first semester students (Erasmus Café, ...)
  - Support in the selection of the "right" partner university for each student
  - Development of a Learning Agreement in cooperation with the Department of Pre-Service Teacher Education
  - Support during the stay
  - Straightforward crediting of the acquired ECTS points at the end of the Erasmus+ stay
  - About 20% of all students in the 4<sup>th</sup> semester are going abroad
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- Israel
    - Levinsky College
    - Oranim College
  - Albania
    - University of Vlora
  - Bosnia and Herzegovina
    - University of Sarajevo
  - Russia
    - Moscow State Paedagogical University
    - North Caucasus University
  - Jordan
    - Yarmouk University Irbid
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- Staff:
    - Exchange of information with incoming experts
    - Information dissemination by outgoing teachers within their specialist group
  - Students:
    - Information dissemination at events (Erasmus Day, and many more)
    - Informal discussions in seminar groups
    - Guest lecturers
  - Pupils:
    - School internships of incoming students
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**Thank you for your attention!**



Further information on  
[www.kphvie.ac.at](http://www.kphvie.ac.at)

