**COURSE SYLLABUS**

***Name of subject:* ENG T -131- *Specific-English for natural sciences-(biology)***

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| **Course lecturer/instructor:** *Dr. Evis CELO*  **Workload:** *6 credits,3 lectures and 2 seminars per week*  **Typology of disciplines and research areas:** *Academic foundation*  **Academic year/semester:** *First year/Second semester*  **Type of course:** *obligatory*  **Degree programme:** *Bachelor in Biology science*  **Code:** ENG T- 131  **E-mail:** [evis.celo@univlora.edu.al](mailto:evis.celo@univlora.edu.al) |

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| **COURSE DESCRIPTION AND LEARNING OUTCOMES:**  This course is ENG- T 131 and is conceived as an introductory course for students of the Department of Natural Sciences (Biology). It aims acquiring English speaking skills in life, at school and tomorrow as teachers of biology classes, including general knowledge about the natural environment and the rest of the natural events of ecosystems starting from our body, human-anatomy, to the rest of natural disasters or destructions.  Based on such events and information about the phenomena around the world, this programme combines a strong, high grammar curriculum with vocabulary for flora & fauna and the skills that students need to adapt successfully into their specific field. Particular importance was given to students with a theoretical approach that allows them to understand and generalize the English knowledge acquired.  At the end of this course students will be able to :  • Acquire the terms of the natural sciences and terminology based on the Atlas of Anatomy  • Interact ,through the communication skills for the development of specific English  • Think exactly about the use of English language grammar  • create the proper situation and environment for the development of normal teaching based on the biology science of flora and fauna in the nature that grows us. .  • distinguish the basic grammatical points and enable students to use the basic language-specific English language program in this course |

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| **KEY CONCEPTS:**  1. The basic concepts are related to the anatomy of the human body in English and their acquisition for the proper linguistic development.  2. Key concepts pass step-by-step from the kingdom of plants, plant diseases, rock formation, Minerals. Climatology, Balance, Water, Meteorology and Climate  3. Specific English with Biology terms is interlinked in each teaching line to develop English with innovative information. |

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| **Course topics**  **Topic I (Week 1)**   1. Parts and function of the plant. Plant life cycles.   Issues to be addressed here:  **-** Plant life cycles  - Reading and Vocabulary about holidays and traveling.  -Grammar: Present Simple and Present Continuous Tense.  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 1-5)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 1-8)  **Topic II (Week2)**  **2.** The kingdom of plants, essential nutrients of the plant.  Issues to be addressed here:  -Reading and Vocabulary:  -Grammar: Past Tense, Past Continuous  -Extra-curricular activity -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p** ( 5-10)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p** ( 9-13)  **Topic III(Week3)**  **3.** Control of weeds and flowers.  Issues to be addressed here:  -Reading and Vocabulary: Weed and Pesticides?  2. Grammar: Present Perfect Tense  3. Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 11-14)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 13-14)  **Topic** IV**(Week**4**)**  Unit 4. Algae.  Issues to be addressed here:  -Reading and Vocabulary:  -Grammar: Conditionals.  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 15-20)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p** ( 14-16)  **Topic** V **(Week5)**  **Unit 5.** Soil formation. Physical properties.    Issues to be addressed here:  -Reading and Vocabulary:  -Grammar: Adverbials and Adjectives  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 20-28)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 16-18)  **Topic VI(Week6)**  Unit 6. Chemical Quality. Biological Items  Issues to be addressed here:  -Reading and Vocabulary: Take and send messages. Understanding availability and non-availability of different services.  -Grammar: Giving orders and commands.  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**(28-33)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 18-23)  **Topic VII(Week7)**  **Unit 7.** Earth's Environment. Classification.  Issues to be addressed here:  -Reading and Vocabulary: Exchanging information.  -Grammar: "Should & would"  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 33-38)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 23-28)  **Topic VIII (Week8)**  **Unit 8.** Soil Management and Irrigation.  Issues to be addressed here:  -Reading and Vocabulary: Welcoming guests, Dealing with orders, Asking about bills, -Grammar: Passive form of the verb.  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p** ( 38-44)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 28-33)  **Topic IX (Week 9)**  **Unit 9.** Fertilizers, growing plants  Issues to be addressed here:  -Reading and Vocabulary:  -Grammar: Imperatives and obligatory forms "Must"  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 44-48)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p** (33-38)  **Topic X (Week10)**  **Unit 10.** Climate zone**.**  Issues to be addressed here:    -Reading and Vocabulary: People and various health problems  -Grammar: Indirect Speech  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6**. p.p**( 48-55)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p** ( 38-44)  **Topic XI (Week11)**  **Unit 11.** Global warming  Issues to be addressed here:  -Reading and Vocabulary: This unit will give you the opportunity to explore different types of countries  -Grammar: Direct to Indirect Speech.  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p** ( 55-58)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p** ( 44-48)  **Topic XII (Week 12)**  **Unit 12.** Greening and greenhouse effect.  Issues to be addressed here:  -Reading and Vocabulary: Technology functions in different countries.  -Grammar: Past tenses  -Extra-curricular activities -Atlas of human anatomy  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 58-64)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 48-53)  **Topic XIII (Week 13)**  **Unit 13.** Impact of transport on air quality.  Issues to be addressed here:  -Reading and vocabulary: Recognize different types of telecommunication.  -Grammar: Conditionals, second and third Conditionals  -Extra-curricular activities -Atlas of human anatomy  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 69-78)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 58-64)  **Topic XIV(Week 14)**  **Unit 14.** Air quality and humidity  Issues to be addressed here:  -Reading and Vocabulary: Presenting Types of Career.  -Grammar: Collocations used to describe nature.  - -Extra-curricular activities -Atlas of human anatomy  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 69-78)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p**( 58-64)  **Topic XV (Week 15)**  **Unit 15.** The environment and the future of you.  Issues to be addressed here:  -Reading and Vocabulary: Future technology, advantages-disadvantages  -Grammar: Uses of the Past, revision of tenses.  - Extra-curricular activities -'Atlas of human anatomy '  **Literature**  1) Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6. **p.p**( 78-88)  2) CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7 **p.p** ( 64-68) |

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| **TEACHING AND ASSESSMENT METHODOLOGY**  The teaching process will aim at the development of speech and terminology. In this course knowledge checking will be realized through basic knowledge in English combined with information on biology and it indicates us that this English language course in its specific purpose includes:  1. Topics that reflect recent developments, ecosystems in every subject with the world's advantages and disasters, making them timely for students' needs.  2. The language defined in terms of biology is clear and functional with the objectives that are supported on the language pages.  3. Students are provided with CD-ROOM with interactive English vocabulary with biology and anatomy "Atlas" as a complete course book.  As far as assessment is concerned, the aim will be to test their knowledge of literature by sticking to throughout-the-year assessment distributed in several items such as: mid-term exams (two), essays (two), research work (one), final exam, class attendance and participation.  **ATTENDANCE:**  Attending classes is compulsory up to 75% of the total number of classes. The number of absences permitted is calculated on the basis of the total number of classes for the whole semester and not on the basis of the total number of classes taken before each mid-term exam takes place. (Note: Article 53 of UV Regulation)  **ASSESSMENT:**  Mid-term exam 30%  Final exam 60 %  Assignments (essays, projects) 10%  **Total**  100% |

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| **LITERATURE**   1. **Main source(s)**:   -Shumeli Arjan, Salla Manjola "/ (" English in focus, Agriculture and Environment "University of Tirana, SHBLU, publication year 2010-, ISBN-978-99956-47-89-6.   1. **Secondary sources:**   -CELO Evis "Atlas of human anatomy" Albania: Euro-print L. t. d., Publication year 2015-2016.  ISBN -978-99956-95-47-7  **FINAL REMARKS**  Group work is not allowed for course assignments, as they are individual. It is also not allowed to copy the exams, which is penalized until the academic year is suspended. (Note: Articles 18/74, UV Regulation.) |