



REPUBLIKA E SHQIPËRISË
UNIVERSITETI "ISMAIL QEMALI VLORË"
FAKULTETI I SHËNDETIT PUBLIK
DEPARTAMENTI I KUJDESIT SHËNDETËSOR

Kodi i lëndës: ENG 131

Lënda: English

SYLLABLE OF THE SUBJECT									
English									
Titullari i lëndës:		Kozeta Hyso Prof.asoc. në Gjuhë angleze _____							
Ngarkesa:	Kredite	Orë mësimi në auditor						Studim individual	Totali
		Leksion	Seminar	Labs	Praktikë	Projekte	Total		
	4 ECTS	30	15	0	0	0	45	55	100
Typology of the subject		Discipline of the auxiliary formation							
Academic year,/the term when the subject takes place		Year III, Term I							
Type of subject		Compulsory							
Study programme		Bachelor in Nursing & Midwifery							
Subject code									
Email of the lecturer		kozeta.hysi@univlora.edu.al							

OVERVIEW AND LEARNING RESULTS	
Summary	Basics of english language is an introductory course for the students of the first year of the laboratory technician programme. This course gives the basic and intermediate information on english grammar which is very important to the students, in order for them to be able to understand the technology and use of medical terms in this field.
Objectives of the subject	<ul style="list-style-type: none">▪ Know the basic principles of english grammar▪ Know the intermediate principles of english grammar▪ Read fluently medical texts▪ Speak fluently for the basic pathologies in medicine▪ Know most of the medical terms used in the laboratory technician programme
Learning results	At the end of the course the student will be able to: <ul style="list-style-type: none">☞ Use correctly the basic principles of english grammar☞ Use correctly the intermediate principles of english grammar☞ Read fluently medical texts☞ Speak fluently for the basic pathologies in medicine☞ Know most of the medical terms used in the laboratory technician programme



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MAIN PRINCIPLES

1. Basic english grammar
2. Intermediate english grammar
3. Vocabulary and examples
4. Databases of phrasal verbs, idioms and word formation

Weeks	THEORETICAL HOURS: LECTURES	Page number in the required literature	Teaching forms
I.	Topic 1-2 Present tenses (present simple, present continuous, present perfect and perfect continuous) Vocabulary, thinking and learning	Pg 6-20	Lecture 2 hours <i>Seminar 1 hour</i>
II.	Topic 3-4 Past tenses (past simple, past continuous, past perfect and perfect continuous) Vocabulary, change and technology	Pg 22-36	Lecture 2 hours <i>Seminar 1 hour</i>
III.	Topic 5-6 Future tenses (future simple, future continuous, future perfect and perfect continuous) Vocabulary, time and work	Pg 38-44	Lecture 2 hours <i>Seminar 1 hour</i>
IV.	Topic 7-8 passives and causatives Vocabulary, movement and transport	Pg 52-60	Lecture 2 hours <i>Seminar 1 hour</i>
V.	Topic 9-10 Modals and semimodals Vocabulary, Communication and media	Pg 68-76	Lecture 2 hours <i>Seminar 1 hour</i>
VI.	Topic 11-12 Conditionals Vocabulary, chance and nature	Pg 84-92	Lecture 2 hours <i>Seminar 1 hour</i>
VII.	Topic 13-14 Unreal time Vocabulary, quantity and money	Pg 102-120	Lecture 2 hours <i>Seminar 1 hour</i>
VIII.	Topic 15-16 Adjectives and adverbs Vocabulary, Materials and building environment	Pg 120-128	Lecture 2 hours <i>Seminar 1 hour</i>
IX.	Topic 17-18 Clauses Vocabulary, Reaction and health	Pg 136-144	Lecture 2 hours <i>Seminar 1 hour</i>
X.	Topic 19-20 Complex sentences Vocabulary, power and social issues	Pg 152-160	Lecture 2 hours <i>Seminar 1 hour</i>
XI.	Topic 21-22 Noun phrases Vocabulary, quality and the arts	Pg 168-176	Lecture 2 hours <i>Seminar 1 hour</i>
XII.	Topic 23-24 Verbal complements Vocabulary, Relationships and people	Pg 184-192	Lecture 2 hours <i>Seminar 1 hour</i>
XIII.	Topic 25-26 Reporting	Pg 200-208	Lecture 2 hours <i>Seminar 1 hour</i>



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Weeks	THEORETICAL HOURS: LECTURES	Page number in the required literature	Teaching forms
	Vocabulary, preference and leisure activities		
XIV.	Topic 27-28 Oral presentation	--	Lecture 2 hours Seminar 1 hour
XV.	Topic 29-30 Final exam		Lecture 2 hours Seminar 1 hour

KNOWLEDGE EVALUATION						
Attendance		It is mandatory for the student to actively participate in the classroom. The lecture hours need to be attended in 75% of them. The seminar hours are mandatory 100 %; in cases of absences the student must arrange to substitute the missing hours with the professor. All the students are required to respect the code of ethics of the institution. Absences are personal responsibilities of the students, when the student misses 25% of the hours or more he/she is not allowed to take the exam. The student is responsible to get equipped with the lectures that are missed.				
Evaluation method	<i>Forms of evaluation</i>	<i>Time of evaluation</i>	<i>Lesson hours evaluated</i>	<i>Maximal points</i>	<i>The form of knowledge evaluation</i>	<i>Test compilation</i>
	Provimi I	Java 7/8	1-10 leksione	30 pikë	Provimi me shkrim	pyetje me shtjellim dhe pyetje quiz
	Provimi përfundimtar	Fundi i semestrit	11 – 30 leksionet	60 pikë	Provimi me shkrim	pyetje me shtjellim dhe pyetje quiz
	Vlerësim i vazhduar*	Gjatë semestrit	Temat e seminarit	10 pikë	Vlerësim me gojë gjatë orë të seminarit	Temat e seminarit
	Points converted to final grade					
	40- 49 points	50-59 points	60-69 points	70-79 points	80-89 points	90-100 points
	5	6	7	8	9	10

LITERATURE	
Mandatory Literature:	Malcolm Mann, Steve Taylore Knowles, Publishing Company: MacMillan , 2012 ISBN: 978-0-230-03540-9
Auxiliary literature:	Malcolm Mann, Steve Taylore Knowles, Publishing Company: MacMillan , 2012

FINAL REVIEWS FROM THE LECTURE PEDAGOGUE



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Dispositions:	Students are expected to develop values and ethics that show their interests and behavior in a professional perspective. These expectations relate to the appearance at the University premises, accountability during the teaching process, and also to their honesty and social justice issues. Students should respect individual differences, be collaborative, evaluate the abilities and qualities of themselves and others, evaluate the different forms of expression of thought and choice of each individual. In accordance with ethical rules, students must respect ethnic differences and assist with integration and supportive attitudes of persons with disabilities.
Absences:	Being late during the lectures and seminars will not be tolerated. The student must not appear in the classroom after the pedagogue.
The professional behaviour of the student	Students are now considered adults and this requires a higher level of responsibility and self-awareness about their behavior, goals and interests for which they have chosen to attend the university. Bearing in mind that the university infrastructure and ecology of the environment where knowledge is provided is not perfect, we must set some mandatory rules for everyone. That is, attention during the process of learning, mobile phones, no messaging or other digital entertainment devices (MP3s), no games, no make up in the desks, suitable clothing during the lessons, vocabulary (vulgarity is strictly forbidden) and acceptable communication within and outside the classroom. For any deviation from these rules, there will be penalties, as indicated in the University Regulations and the Faculty of Public Health.
The academic integrity and the author rights	Each test or written work must be completely individual and original. This implies that students should create themselves on the basis of arguing concepts in the abstract lecture or original analysis and inability, to always show the source of the information received. Plagiarism or theft of information on different paths will not be allowed.