



REPUBLIKA E SHQIPËRISË

“ISMAIL QEMALI” UNIVERSITY
FACULTY OF TECHNICAL AND NATURAL SCIENCES
COMPUTER SCIENCE DEPARTMENT

SYLLABUS LINEAR ALGEBRA

Curriculum Developer		Assoc. Prof. Miftar Ramosacaj <i>Ph.D. in Mathematics</i>							
Credits and hours	Credits	Hour in the classroom						Individual study	Total
		Lectures	Seminars	Labs	Practice	Course project	Total		
	6 ECTS	45	30	0	0	0	75	75	150
Course Typology		A – Disciplines of general education (basic)							
Academic year /semester		2025-2026/ First year, first semester							
Nature and requirement of the course		Mandatory course							
Study program		Bachelor in Computer Engineering							
Course Code		MAT 175E							
Email of curriculum developer / lecturer		miftar.amosacaj@univlora.edu.al							

SUMMARY AND LEARNING OUTCOMES

Course Description	This course concisely introduces linear algebra, covering systems of linear equations, matrices, vector spaces, linear transformations, and eigenvalues/eigenvectors. Emphasis is placed on fundamental principles and their applications in computer engineering.
Course Objectives	▪ Present essential theoretical foundations of linear algebra. ▪ Develop problem-solving skills through analytical and computational approaches. ▪ Demonstrate practical applications in fields related to computer engineering. ▪ Foster critical thinking on how linear algebra structures underlie advanced technological solutions.
Expected Outcomes	Upon completion, students will be able to: ☐ Solve and interpret linear systems and matrix operations. ☐ Understand and apply concepts of vector spaces and linear transformations. ☐ Employ eigenvalues and eigenvectors in analyzing systems and data. ☐ Utilize orthogonality and factorization methods in computational tasks. ☐ Relate fundamental linear algebra concepts to real-world engineering challenges.



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FUNDAMENTAL CONCEPTS

- Vector Spaces: Definitions, subspaces, basis, dimension.
- Matrices: Representation, operations, inverses, and LU factorization.
- Linear Transformations: Properties, matrix representation, and isomorphisms.
- Eigenvalues and Eigenvectors: Diagonalization, spectral analysis, and applications.
- Orthogonality: Dot products, projections, orthonormal sets, and factorization methods.

Week	COURSE TOPICS	Reference Literature	Teaching Methodology
I.	Topic 1 – 3: Presentation of Syllabus MAT 175E. Systems of linear equations. Seminar – Exercises on “Systems of linear equations”.	<i>Syllabus MAT 175E</i> [1] page. 1-46	Lecture 3 hours Seminars 2 hours
II.	Topic 4 – 6: Euclidean space. Seminar - Exercises on “Euclidean space.”.	 [1] page. 47-80	Lecture 3 hours Seminars 2 hours
III.	Topic 7 – 9: Matrices. Seminar - Exercises on “Matrices.”	 [1] page. 81-126	Lecture 3 hours Seminars 2 hours
IV.	Topic 10 – 12: Matrices (cont.) Seminar - Exercises on “Matrices (cont.).”	 [1] page. 127-150	Lecture 3 hours Seminars 2 hours
V.	Topic 13 – 15: Subspaces Seminar - Exercises on “Subspaces.”	 [1] page. 151-180	Lecture 3 hours Seminars 2 hours
VI.	Topic 16 –18: Determinants Seminar - Exercises on “Determinants.”	 [1] page. 181-216	Lecture 3 hours Seminars 2 hours



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Week	COURSE TOPICS	Reference Literature	Teaching Methodology
VII.	<i>Topic 19 – 21: Eigenvalues and eigenvectors</i> <i>Seminar - Exercises on “Eigenvalues and eigenvectors”.</i>	[1] page. 217-248	Lecture 3 hours Seminars 2 hours
VIII.	<i>Topic 22 – 24: Eigenvalues and eigenvectors (cont.)</i> <i>Seminar - Exercises on “Eigenvalues and eigenvectors (cont.).”</i>	[1] page. 249-276	Lecture 3 hours Seminars 2 hours
IX.	<i>Topic 25 – 27: Vectors spaces</i> <i>Seminar - Exercises on “Vectors spaces.”</i>	[1] page. 277-302	Lecture 3 hours Seminars 2 hours
X.	<i>Topic 28 – 30: Orthogonality</i> <i>Seminar - Exercises on “Orthogonality.”</i>	[1] page. 303-323	Lecture 3 hours Seminars 2 hours
XI.	<i>Topic 31 – 33: Orthogonality (cont.)</i> <i>Seminar - Exercises on “Orthogonality (cont.).”</i>	[1] page. 324-348	Lecture 3 hours Seminars 2 hours
XII.	<i>Topic 34 – 36: Linear transformations</i> <i>Seminar - Exercises on “Linear transformations.”</i>	[1] page. 349-363	Lecture 3 hours Seminars 2 hours
XIII.	<i>Topic 37 – 39: Linear transformations (cont.)</i> <i>Seminar - Exercises on “Linear transformations (cont.).”</i>	[1] page. 364-378	Lecture 3 hours Seminars 2 hours



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Week	COURSE TOPICS	Reference Literature	Teaching Methodology
XIV.	Topic 40 – 42: Inner product spaces Seminar - Exercises on “Inner product spaces”.	[1] page. 379-408	Lecture 3 hours Seminars 2 hours
XV.	Topic 43 – 45: Additional topics and applications Seminar – Exercises on “Additional topics and applications”.	[1] page 409-441	Lecture 3 hours Seminars 2 hours



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KNOWLEDGE ASSESSMENT							
ATTENDANCE		Attendance for lectures and seminars is mandatory at 75%. Otherwise, the student loses the right to take the exam. Absences are the student's personal responsibility, as are any missed assignments or tests. A student with less than 75% attendance for the period relevant to any partial exam during which they will be tested will not be allowed to take the corresponding exam and will be graded with an M (Missing). If the student has attended the course but does not show up for the next exam, they will be graded NP (Not Present).					
CONTINUOUS ASSESSMENT	Assessment Method	Assessment Time	Learning Topics to be Assessed	Maximum Points	Knowledge Testing Method	Test Content	
	Partial Exam	Week 7-8	1-15	25 points	Written exam	Concepts and exercises	
	Final Exam	End of the semester	16-45	60 points	Written exam	Concepts and exercises	
	Continuous Assessment* (Course Assignment*)	During the semester	-	15 points	Oral and written presentation of knowledge in the form of submitted assignments and classroom activity	Concepts and exercises	
	* Continuous Assessment – This means active participation in lectures and seminars, full assignment engagement, and submission according to deadlines. 15 points = 5 points (continuous assessment in lectures) + 10 points (continuous assessment in seminars)						
	The conversion of points to the final grade is as follows:						
	0 - 40 points	41 - 50 points	51 - 60 points	61 - 70 points	71 - 80 points	81 - 90 points	91 - 100 points
	4	5	6	7	8	9	10
LITERATURE							
Primary literature		[1] Linear Algebra with Applications. Jeffrey Holt; 8 Edition. 2013. Publisher: W. H. Freeman and Company. ISBN-13: 978-0-7167-8667-2					
Recommended literature		[2] Lectures on Linear Algebra and its Applications. Philip Korman; 2023. Publisher Walter de Gruyter GmbH, Berlin/Boston. ISBN 978-3-11-108540-1 [3] Linear Algebra with Applications. Steven J. Leon, Lisette G. de Pillis; 10-th edition; Publisher: Pearson. eBook ISBN 13: 978-1-292-35487-3					



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FINAL REMARKS FROM THE COURSE INSTRUCTOR

Provisions	Students are expected to develop values and ethics that reflect their interests and behavior from a professional perspective. Students must respect individual differences, be cooperative, abide by ethical rules, respect ethnic differences, and assist individuals with disabilities with inclusive and supportive attitudes.
Delays	Delays in lectures and seminars will not be tolerated.
Academic integrity and copyright	Each test or written work must be wholly individual and original. Plagiarism (mixed combinations) or information theft through various means will not be allowed.

HEAD OF DEPARTMENT OF COMPUTER SCIENCES
Dr. Alketa HYSO