

**REPUBLIC OF ALBANIA
UNIVERSITY OF VLORA ISMAIL QEMALI
FACULTY OF HUMAN SCIENCES
DEPARTMENT OF FOREIGN LANGUAGES
ENGLISH LANGUAGE**

COURSE SYLLABUS

Teaching Methods

[ENG 341]

Semester	Total Class Hours	Credits
I	45	8

**ACADEMIC YEAR
2009-2010**

COURSE INSTRUCTOR:

Erida Prifti, Lecturer

TEACHING METHODS

[ENG 341]

Course Title:	Teaching Methods
Course Instructor:	Erida Prifti, Lecturer
Email:	eprifti@univlora.edu.al
Office hours:	H, M, P, 15:00-16:00
Course Duration:	First Semester
Total Workload:	45 class hours
Assessment:	Absences Allowed 3
	Midterm Exam 1 20%
	Midterm Exam 2 20%
	Midterm Exam 3 20%
	Final Exam 40%
Number of Credits:	8

COURSE DESCRIPTION

The aim of this course is to introduce students to a variety of different teaching methodologies available for English language teaching. This course will discuss, analyze and practice using a variety of language teaching methodologies in order to develop students' own approach to teaching English in the classroom that they are comfortable and confident implementing. This course will also provide different frameworks for developing lesson plans so that students will be prepared and well equipped for their own teaching of the English language.

COURSE OBJECTIVES

1. Knowledge

- Students will have a greater knowledge of different language teaching methodologies.
- Students will understand that there are many techniques they can integrate into their teaching.
- Students will be able to articulate their own beliefs and assumptions on teaching and learning languages.
- Students will know the frameworks for developing a cohesive lesson plan.

2. Awareness

- Students will be more aware of different language teaching methodologies.
- Students will be able to reflect on their own learning and teaching experiences and compare them to the methodologies discussed in class.
- Students will become more aware of their own teaching approach and how to expand upon it.

3. Skills

- Students will be able to implement new principles and techniques into their teaching using new methodologies.
- Students will be able to construct and write lesson plans articulating their own beliefs, assumptions and implement them in a classroom setting.
- Students will be able to make informed teaching decisions based on principles and techniques learned in the classroom.

4. Attitudes

- Students will feel more comfortable and confident using alternative or non traditional teaching methods.
- Students will be more willing to integrate different teaching methodologies into their approach to teaching.
- Students will feel comfortable describing their principles and reasoning underneath their teaching technique.

MAIN TOPICS

Time	Tentative Date	Assignment	Topic
Week 1	Oct 12, 2009 Oct 14, 2009 Oct 16, 2009		Introduction to the Course. Introduction to language teaching methods. A look at some common techniques. What is explaining?
Week 2	Oct 19, 2009 Oct 21, 2009 Oct 23, 2009		Drills. The Anatomy of a Drill. Further discussion, practice and exercises.
Week 3	Oct 26, 2009 Oct 28, 2009 Oct 30, 2009		Effective Teaching. Question based activities that promote speaking. Further discussion, practice and exercises.
Week 4	Nov 02, 2009 Nov 04, 2009 Nov 06, 2009	Midterm Exam 1	The Grammar Translation Method. Further discussion, practice and exercises. MIDTERM EXAM 1
Week 5	Nov 09, 2009 Nov 11, 2009 Nov 13, 2009		The Direct Method. Direct Teaching Methods. Video demonstration: The Lesson Plan.
Week 6	Nov 16, 2009 Nov 18, 2009 Nov 20, 2009		The Audio-Lingual Method. Video demonstration: The Lesson Plan. Further discussion, practice and exercises.
Week 7	Nov 23, 2009 Nov 25, 2009 Nov 27, 2009		Suggestopedia. Teacher Training Activities. Further discussion, practice and exercises.
Week 8	Nov 30, 2009 Dec 02, 2009 Dec 04, 2009	Midterm Exam 2	Community Language Learning. Further discussion, practice and exercises. MIDTERM EXAM 2
Week 9	Dec 07, 2009 Dec 09, 2009 Dec 11, 2009		Comprehension Approach. Total Physical Response. Further discussion, practice and exercises.
Week 10	Dec 07, 2009 Dec 09, 2009 Dec 11, 2009		Communicative Approach. Further discussion, practice and exercises. Further discussion, practice and exercises.
Week 11	Dec 14, 2009 Dec 16, 2009 Dec 18, 2009		Groups and Discussion Methods. Student-Centered Methods. Further discussion, practice and exercises.
Week 12	Jan 04, 2010 Jan 06, 2010 Jan 08, 2010	Midterm Exam 3	Teacher and Learner Roles in the Classroom. Direct Expository Approaches. Student teacher Interaction. MIDTERM EXAM 3
Week 13	Jan 11, 2010 Jan 13, 2010 Jan 15, 2010		Helpful Techniques, Procedures and Strategies for Language Teaching and Learning. Assessment of Learning.
Week 14	Jan 18, 2010 Jan 20, 2010 Jan 22, 2010		Teaching through Technology. Further discussion, practice and exercises. Further discussion, practice and exercises.
Week 15	Jan 25, 2010 Jan 27, 2010 Jan 29, 2010		The Setting in which we teach. Teacher's Attitudes and Beliefs. Further discussion, practice and exercises.
		Final Exam	

COURSE ASSIGNMENTS

Over the course of the term, the student will need to gather 100% of the points, as follows:

ASSIGNMENTS		PERCENTAGE
Class Assignments	Midterm exam 1	20%
	Midterm exam 2	20%
	Midterm Exam 3	20%
Final Exam	Final Exam	40%
GRAND TOTAL		100%

GRADING SCALE

$S > 90\%$	= 10
$80 \leq S < 90\%$	= 9
$70 \leq S < 80\%$	= 8
$60 \leq S < 70\%$	= 7
$50 \leq S < 60\%$	= 6
$40 \leq S < 50\%$	= 5
$30 \leq S < 40\%$	= 4
$20 \leq S < 30\%$	= 3
$S \leq 20\%$	= 2

COURSE TEXTBOOKS

Westwood, Peter. 2008. *What Teachers Need to Know About Teaching Methods*. Victoria: ACER Press, Australian Council for Educational Research Ltd.

Larsen-Freeman, Diane. 2000. *Techniques and Principles in Language Teaching (2nd edition)*. Oxford: Oxford University Press.