

REPUBLIKA E SHQIPERISE
UNIVERSITETI I VLORES ISMAIL QEMALI
FAKULTETI I SHKENCAVE HUMANE
DEPARTAMENTI I GJUHEVE TE HUAJA
GJUHE ANGLEZE

SYLLABUS I KURSIT

Metoda te Mesimdhenies

[ENG 341]

Semestri	Totali i oreve ne klase	Kredite
I	45	8

VITI AKADEMIK
2009-2010

TITULLAR I LENDES:

Erida Prifti, Lektore

METODA TE MESIMDHENIES

[ENG 341]

Titulli i Kursit:	Teaching Methods
Titullar:	Erida Prifti, Lektore
Email:	eprifti@univlora.edu.al
Oret e zyres:	H, M, P, 15:00-16:00
Kohezgjatja e Kursit:	Semestri i pare
Ngarkesa totale:	45 ore
Vleresimi:	Mungesa te lejuara 3
	Testim i pjesshem 1 20%
	Testim i pjesshem 2 20%
	Testim i pjesshem 3 20%
	Provimi perfundimtar 40%
Numri i krediteve:	8

PERSHKRIM I KURSIT

Synimi i ketij kursi eshte t'i njohje studentet me nje shumellojshmeri metodash per mesimdhenien e gjuhës angleze. Ky kurs do te diskutoje, analizoje dhe praktikojë teknikat e ndryshme te mesimdhenies se gjuhës ne menyre qe studenti te zhvilloje menyren e vet te mesimdhenies, duke implementuar metoden me te cilen ndihet me i lirshem ai vete. Ky kurs do te hedhe gjithashtu bazat per perpilimin e planeve mesimore ne menyre qe studentet te jene te pergatitur e te pajisur mire per te dhene mesim gjuhen angleze.

OBJEKTIVAT E KURSIT

1. Ne njohurine e studenteve

- Studentet do te kene nje njohuri me te thelle mbi metodat e ndryshme te mesimdhenies.
- Studentet do te kuptojne qe ka shume teknika te cilat ata mund t'i integrojne ne mesimdhenien e tyre.
- Studentet do te jene te afte te artikulojne mendimet dhe bindjet e tyre ne lidhje me mesimdhenien e gjuhës.
- Studentet do te behen me dije ne lidhje me strukturat e ndertimit te nje plani mesimor.

2. Ne ndergjegjesimin e studenteve

- Studentet do te jene me te ndergjegjesuar ne lidhje me metodat e ndryshme te mesimdhenies.
- Studentet do te jene ne gjendje te krahasojne pervojen e tyre te mesimdhenies e te studimit dhe t'i krahasojne ato me metodat e diskutuara ne klase.
- Studentet do te jene me te afte te dallojne menyren e tyre personale te mesimdhenies dhe si ta zhvillojne ate.

3. Ne mjeshterite e studenteve

- Studentet do te jene ne gjendje te implementojne principe e teknika te reja ne mesimdhenien e tyre duke perdorur metoda te reja.
- Studentet do te jene ne gjendje te hartojne e te perpilojne plane mesimore duke artikular bindjet e tyre dhe duke i implementuar ato ne ambiente te mesimdhenies.
- Studentet do te jene ne gjendje te marrin vendime te informuara bazuar ne parimet e teknikat e studiuara ne klase.

4. Ne qendrimin e studenteve

- Studentet do te ndihen me te lirshem qe te perdorin metoda alternative e jo-tradicionale te mesimdhenies.
- Studentet do ta kene me te lehte te integrojne metodat e ndryshme ne mesimdhenien e tyre.
- Studentet do ta ndjejne veten me ne gjendje te pershkruajne parimet ne te cilat bazohet mesimdhenia e tyre.

TEMAT KRYESORE

Java	Data	Testime	Topic
Week 1	Oct 12, 2009 Oct 14, 2009 Oct 16, 2009		Introduction to the Course. Introduction to language teaching methods. A look at some common techniques. What is explaining?
Week 2	Oct 19, 2009 Oct 21, 2009 Oct 23, 2009		Drills. The Anatomy of a Drill. Further discussion, practice and exercises.
Week 3	Oct 26, 2009 Oct 28, 2009 Oct 30, 2009		Effective Teaching. Question based activities that promote speaking. Further discussion, practice and exercises.
Week 4	Nov 02, 2009 Nov 04, 2009 Nov 06, 2009	Midterm Exam 1	The Grammar Translation Method. Further discussion, practice and exercises. MIDTERM EXAM 1
Week 5	Nov 09, 2009 Nov 11, 2009 Nov 13, 2009		The Direct Method. Direct Teaching Methods. Video demonstration: The Lesson Plan.
Week 6	Nov 16, 2009 Nov 18, 2009 Nov 20, 2009		The Audio-Lingual Method. Video demonstration: The Lesson Plan. Further discussion, practice and exercises.
Week 7	Nov 23, 2009 Nov 25, 2009 Nov 27, 2009		Suggestopedia. Teacher Training Activities. Further discussion, practice and exercises.
Week 8	Nov 30, 2009 Dec 02, 2009 Dec 04, 2009	Midterm Exam 2	Community Language Learning. Further discussion, practice and exercises. MIDTERM EXAM 2
Week 9	Dec 07, 2009 Dec 09, 2009 Dec 11, 2009		Comprehension Approach. Total Physical Response. Further discussion, practice and exercises.
Week 10	Dec 07, 2009 Dec 09, 2009 Dec 11, 2009		Communicative Approach. Further discussion, practice and exercises. Further discussion, practice and exercises.
Week 11	Dec 14, 2009 Dec 16, 2009 Dec 18, 2009		Groups and Discussion Methods. Student-Centered Methods. Further discussion, practice and exercises.
Week 12	Jan 04, 2010 Jan 06, 2010 Jan 08, 2010	Midterm Exam 3	Teacher and Learner Roles in the Classroom. Direct Expository Approaches. Student teacher Interaction. MIDTERM EXAM 3
Week 13	Jan 11, 2010 Jan 13, 2010 Jan 15, 2010		Helpful Techniques, Procedures and Strategies for Language Teaching and Learning. Assessment of Learning.
Week 14	Jan 18, 2010 Jan 20, 2010 Jan 22, 2010		Teaching through Technology. Further discussion, practice and exercises. Further discussion, practice and exercises.
Week 15	Jan 25, 2010 Jan 27, 2010 Jan 29, 2010		The Setting in which we teach. Teacher's Attitudes and Beliefs. Further discussion, practice and exercises.
		Final Exam	

DETYRIMET E KURSIT

	ASSIGNMENTS	PERCENTAGE
Class Assignments	Midterm exam 1	20%
	Midterm exam 2	20%
	Midterm Exam 3	20%
Final Exam	Final Exam	40%
	GRAND TOTAL	100%

SHKALLA E VLERESIMIT ME NOTE

$S > 90\% = 10$

$80 \leq S < 90\% = 9$

$70 \leq S < 80\% = 8$

$60 \leq S < 70\% = 7$

$50 \leq S < 60\% = 6$

$40 \leq S < 50\% = 5$

$30 \leq S < 40\% = 4$

$20 \leq S < 30\% = 3$

$S \leq 20\% = 2$

TEKSTET BAZE

Westwood, Peter. 2008. *What Teachers Need to Know About Teaching Methods*. Victoria: ACER Press, Australian Council for Educational Research Ltd.

Larsen-Freeman, Diane. 2000. *Techniques and Principles in Language Teaching (2nd edition)*. Oxford: Oxford University Press.