

REPUBLIKA E SHQIPERISE
UNIVERSITETI I VLORES ISMAIL QEMALI
FAKULTETI I SHKENCAVE HUMANE
DEPARTAMENTI I GJUHEVE TE HUAJA
GJUHE ANGLEZE

SYLLABUS I KURSIT

Semantike

[ENG 241]

Semestri	Totali i oreve ne klase	Kredite
I	45	8

VITI AKADEMIK
2009-2010

TITULLAR I LENDES:

Erida Prifti, Lektore

SEMANTIKE

[ENG 241]

Titulli i Kursit:	Semantike
Titullar:	Erida Prifti, Lektore
Email:	eprifti@univlora.edu.al
Oret e zyres:	H, M, P, 12:00-13:00
Kohezgjatja e Kursit:	Semestri i pare
Ngarkesa totale:	45 ore
Vleresimi:	Mungesa te lejuara 3
	Testim i pjesshem 1 20%
	Testim i pjesshem 2 20%
	Testim i pjesshem 3 20%
	Provimi perfundimtar 40%
Numri i krediteve:	8

PERSHKRIM I KURSIT

Kjo lende u paraqet studentëve parimet bazë të semantikes gjuhësore në nivel universitar. Qëllimi kryesor i kësaj lënde është t'ju japë studentëve një informacion te dobishem dhe praktik për t'i aftësuar ata drejt një mendimi sa më krijues e logjik në strukturën e ndërlikuar të gjuhës. Në informacionin që do t'ju përcillet studentëve i kushtohet një vëmendje e veçantë mjeteve leksikore dhe gramatikore që gjuha angleze përdor për të shprehur kuptimet.

OBJEKTIVAT E KURSIT

Në përfundim të kësaj lënde, studentët duhet të kenë ide të qarta në lidhje me fushën e studimit të Semantikës si dhe të mënyrës se si bëhen analizat semantike. Informacioni që ata marrin në studimin e kësaj lënde duhet t'i bëjë ata që të vlerësojnë më shumë gjuhën angleze në veçanti dhe natyrën e gjuhës në përgjithësi. Pjesa teorike e kësaj lënde ilustronet nëpërmjet shembujve të shumtë që shërbejnë si pika reference për konceptet dhe perkufizimet e paraqitura. Ushtrimet praktike në çdo kapitull nxisin aftësimin praktik të studentëve gjatë zhvillimit të orës së mësimi. Diskutimi dhe puna në grup është mjaft e vlefshme.

TEMAT KRYESORE

Java	Data	Testime	Tema
Week 1	Oct 12, 2009 Oct 14, 2009 Oct 16, 2009		Introduction to the Course. 1. Semantics; The study of meaning; The systematic study of meaning; The nature of language; Language and the individual. Demonstrating semantic knowledge. 2. Language in use; Pragmatics; Natural and Conventional Signs; Linguistic Signs.
Week 2	Oct 19, 2009 Oct 21, 2009 Oct 23, 2009		3. Utterance and Sentence; Prosody; Non-verbal Communication. 4. The dimensions of meaning; Reference and denotation; Connotation; Sense relations Further discussion, practice and exercises.
Week 3	Oct 26, 2009 Oct 28, 2009 Oct 30, 2009		5. Lexical and grammatical meaning; Morphemes; Homonymy and Polysemy; 6. Lexical Ambiguity; Sentence Meaning Further discussion, practice and exercises.
Week 4	Nov 02, 2009 Nov 04, 2009 Nov 06, 2009	Midterm Exam 1	7. Semantic roles; Sentence and propositions; Semantic roles. 8. Valency zero; Valency one; Valency two; Some changes in valency. Further discussion, practice and exercises. MIDTERM EXAM 1
Week 5	Nov 09, 2009 Nov 11, 2009 Nov 13, 2009		9. Lexical fields; Kinship; Hyponymy: 10. Synonymy; Antonymy. Further discussion, practice and exercises.
Week 6	Nov 16, 2009 Nov 18, 2009 Nov 20, 2009		11. Binary and non-binary antonyms; A comparison of four relations. 12. Converse Antonyms. Further discussion, practice and exercises.
Week 7	Nov 23, 2009 Nov 25, 2009 Nov 27, 2009		13. Symmetry and Reciprocity; Expressions of Quantity. 14. Transitions and Transfer Predicates; Transition; Transfer. Further discussion, practice and exercises.
Week 8	Nov 30, 2009 Dec 02, 2009 Dec 04, 2009	Midterm Exam 2	15. Referents. Referents and referring expressions; Extension and intension; Some different kinds of referents. Unique and non-unique referents; Concrete and abstract referents, Countable and non-countable referents. 16. Different ways of referring; Generic and non-generic reference; Specific and non-specific reference. Definite and Indefinite Reference. Further discussion, practice and exercises. MIDTERM EXAM 2
Week 9	Dec 07, 2009 Dec 09, 2009 Dec 11, 2009		17. Deixis; Anaphora; Shifts in ways of referring; Referential ambiguity; 18. Sentences as arguments; Full statement clauses; Question clauses; Infinitive clauses; Gerund clauses; Verbal nouns. Further discussion, practice and exercises.
Week 10	Dec 07, 2009 Dec 09, 2009 Dec 11, 2009		19. Types of clauses. Syntactic ambiguity. 20. Speech Acts. The form of sentences and the purpose of utterances; Analysis of speech acts. Further discussion, practice and exercises.
Week 11	Dec 14, 2009 Dec 16, 2009 Dec 18, 2009		21. Seven kinds of speech acts. Assertive Utterances, Performative Utterances; Verdictive Utterances; Expressive Utterances; Directive Utterances. 22. Commissive Utterances (Comparison between four speech acts; Phatic utterances) Further discussion, practice and exercises.
Week 12	Jan 04, 2010 Jan 06, 2010 Jan 08, 2010	Midterm Exam 3	23. Aspect. (Generic and specific predications; Stative predicates and dynamic predicates) 24. Different kinds of predicates. (Predicates of location; predicates of possession; Predicates of cognition; Event predicates) Further discussion, practice and exercises. MIDTERM EXAM 3
Week 13	Jan 11, 2010 Jan 13, 2010 Jan 15, 2010		25. Some grammatical expressions of aspect. (The prospective; The progressive) 26. Factivity, implication and modality. (Factivity; Implicative predicates; modality, perceptual predicates). Further discussion, practice and exercises.
Week 14	Jan 18, 2010 Jan 20, 2010 Jan 22, 2010		27. The semantics of morphological relations. (Formal processes of derivation) 28. Semantic processes in derivation; (Verbs formed from nouns; Transfer meanings; Effective meanings; Instrumental meanings). Further discussion, practice and exercises.
Week 15	Jan 25, 2010 Jan 27, 2010 Jan 29, 2010		29. Vehicular meanings. (Verbs from adjectives; Verbs from verbs; Adjectives derived from verbs; Adjectives derived from nouns) 30. Applied Semantics; The value of Paraphrase. Further discussion, practice and exercises.

DETYRIMET E KURSIT

	ASSIGNMENTS	PERCENTAGE
Class Assignments	Midterm exam 1	20%
	Midterm exam 2	20%
	Midterm Exam 3	20%
Final Exam	Final Exam	40%
	GRAND TOTAL	100%

SHKALLA E VLERESIMIT ME NOTE

$S > 90\% = 10$

$80 \leq S < 90\% = 9$

$70 \leq S < 80\% = 8$

$60 \leq S < 70\% = 7$

$50 \leq S < 60\% = 6$

$40 \leq S < 50\% = 5$

$30 \leq S < 40\% = 4$

$20 \leq S < 30\% = 3$

$S \leq 20\% = 2$

TEKST BAZE

Kreidler, Charles W. 1998. *Introducing English Semantics*. London: Routledge.